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**WEEK 2: LESSON 1**

**Strand:** QUR-AN

**Sub Strand:** Al-Fatiha

**Specific Learning Outcomes:**

**- By the end of the sub strand, learners should be able to:**

1. Recite Surah Al-Fatiha in tajweed.

2. Correctly write Surah Al-Fatiha in Arabic script.

**Key Inquiry Questions:**

- Why do we recite Surah Al-Fatiha in every salah?

**Learning Resources:**

- Digital devices

- Juzuus

- Mas-haf

- Video clips

- Resource person

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin by reviewing the previous lesson on the significance of prayer (salah) in Islam.

- Encourage a brief discussion about the last surah studied and transition into Surah Al-Fatiha.

- Ask students to share their thoughts on why Surah Al-Fatiha is important, linking to the key inquiry question.

**Lesson Development (25 minutes):**

**Step 1:** Listen to Recitation

- Students will listen to a recorded recitation of Surah Al-Fatiha through a digital device.

- Discuss the rhythmic and melodic qualities of the recitation. Highlight the importance of tajweed.

**Step 2:** Tajweed Practice

- Guide students in practicing the recitation of Surah Al-Fatiha in groups. Ensure they apply tajweed rules during their recitations.

- Provide feedback on their pronunciation and encourage peer support.

**Step 3:** Writing Practice

- Introduce the Arabic script of Surah Al-Fatiha.

- Distribute worksheets with blank Arabic script outlines for students to fill in.

- Teacher demonstrates proper strokes and form before students begin to write.

**Step 4:** Peer Sharing and Corrections

- Allow students to share their written Surah Al-Fatiha with a partner for peer review.

- Encourage them to help each other with corrections and suggestions.

**Conclusion (5 minutes):**

- Summarize the key points of the lesson: Recitation of Surah Al-Fatiha and its significance in salah, as well as the skills practiced in writing.

- Conduct a quick interactive quiz using a few key phrases from Surah Al-Fatiha and ask students to recite them, reinforcing their memorization.

- Preview the next session, highlighting the importance of Surah Al-Fatiha in daily life and upcoming lessons related to understanding its meaning.

**Extended Activities:**

- Art Activity: Have students create an illustrated poster of Surah Al-Fatiha with translations and meanings next to each verse.

- Role-Play: Organize a role-play where students demonstrate parts of their salah, emphasizing the role of Surah Al-Fatiha, integrating discussions about its significance in prayer.

- Family Involvement: Encourage students to practice reciting Surah Al-Fatiha with family members and report their experiences to the class.

**Teacher Self-Evaluation:**

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**WEEK 2: LESSON 2**

**Strand:** QUR-AN

**Sub Strand**: Al-Fatiha

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1.Explain the basic meaning of Surah Al-Fatiha to enhance positive character formation.

**Key Inquiry Question(s):**

- Why do we recite Surah Al-Fatiha?

**Learning Resources:**

- Digital devices

- Juzuus

- Mas-haf

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson by reviewing the previous lesson on Surah Al-Fatiha. Ask students to recall key points discussed in the last class.

- Guide learners to read selected verses from the Mas-haf and discuss their thoughts on what these verses mean, emphasizing understanding and connection to character formation.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Play a recording of the translation of Surah Al-Fatiha.

- Ask students to listen attentively and take notes on any words or phrases that stand out to them.

- After listening, ask students to share what they heard and their initial thoughts on the meaning.

**Step 2:** Group Discussion

- In small groups, have students discuss the basic meaning of Surah Al-Fatiha. Provide prompts such as:

- What does Al-Fatiha teach us about Allah?

- How does this Surah help us in our daily lives?

- Encourage each group to share a summary of their discussion with the class.

**Step 3:** Matching Activity

- Provide digital devices/flashcards with verses of Surah Al-Fatiha on one set and their corresponding meanings on another.

- Have learners work in pairs to match verses with their meanings. This can be done as a game competition where pairs race against one another.

**Step 4:** Reflective Writing

- Ask students to write a short paragraph reflecting on how the message of Surah Al-Fatiha can help them become better individuals.

- Encourage them to think about kindness, respect, and gratitude as they write.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson, highlighting the meanings of Surah Al-Fatiha and its importance in positive character formation.

- Conduct a brief interactive activity, such as a quick quiz or a few questions to check understanding and reinforce the main topics.

- Prepare learners for the next session by previewing upcoming topics, such as another Surah or concepts in character formation to consider.

**Extended Activities:**

- Art Project: Have students create a poster illustrating the meanings of each verse of Surah Al-Fatiha with colorful drawings or symbols that represent its themes.

- Role-Playing: Organize a role-play activity where students enact scenarios showing the positive character traits inspired by the teachings of Surah Al-Fatiha.

- Reflection Journals: Assign students to keep a daily journal where they write about how they apply the lessons from Surah Al-Fatiha in their daily lives, encouraging deeper personal reflection.

**Teacher Self-Evaluation:**

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**WEEK 2: LESSON 3**

**Strand:** QUR-AN

**Sub-Strand:** Al-Fatiha

**Specific Learning Outcomes:**

**- By the end of this lesson, students will be able to:**

1. Discuss lessons learned from Surah Al-Fatiha for spiritual nourishment.

2. Apply the teachings of Surah Al-Fatiha in their daily life.

3. Appreciate the importance of Surah Al-Fatiha by adhering to its teachings.

**Key Inquiry Question(s):**

- What lessons do we learn from Surah Al-Fatiha?

**Learning Resources:**

- Digital devices (tablets/computers)

- Juzuus (books)

- Mas-haf (copies of the Quran)

- Video clips of Surah Al-Fatiha and its explanation

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin by reviewing what the class learned in the previous lesson about the Quran. Ask students to share one thing they remember.

- Introduce Surah Al-Fatiha and its significance in daily prayers. Display the video clip of Surah Al-Fatiha for students to listen.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Pair up students and have them listen to the recorded translation of Surah Al-Fatiha from a digital device.

- While listening, students should pay attention to the meanings of the verses.

**Step 2:** Group Discussion

- In their pairs or small groups, students will discuss the lessons they learned from the surah. Provide guiding questions:

- What do the words in Surah Al-Fatiha mean to you?

- How can you apply these lessons in your daily life?

- Ask each group to prepare one key lesson they discussed to share with the class.

**Step 3:** Class Sharing

- Each group will present their key lesson to the class.

- As they share, encourage students to think critically about how these lessons can be applied in various aspects of their lives.

**Step 4:** Reflection

- Conclude the lesson by asking students to write down one practical way they will apply a lesson from Surah Al-Fatiha in their daily life.

- Prompt them to think about how it could influence their behavior or attitude at home or school.

**Conclusion (5 minutes):**

- Summarize key points discussed during the lesson, highlighting the lessons learned and their importance.

- Conduct a brief interactive activity, like a “Did You Know?” quiz, to reinforce main topics.

- Preview the next class by introducing a new theme related to the Quran that they should think about.

**Extended Activities:**

- Creative Art Project: Have students create a poster illustrating one of the key lessons from Surah Al-Fatiha with images and quotes.

- Personal Journal: Encourage students to keep a journal where they can reflect on how they applied the teachings of Surah Al-Fatiha throughout the week.

- Role Play: In groups, students can create a short skit showing how the teachings of Surah Al-Fatiha can be applied in real situations.

**Teacher Self-Evaluation:**

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**WEEK 3: LESSON 1**

**Strand:** QUR-AN

**Sub Strand:** An-naas

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1. Recite Suratul Naas in tajweed.

2. Correctly write Suratul Naas in Arabic script.

**Key Inquiry Question(s):**

- Which surahs do Muslims recite before going to bed?

**Learning Resources:**

- Digital devices

- Juzuus

- Mas-haf

- Video clips

- Resource person (optional)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson by reviewing the previous lesson. Ask students to recall what they learned and their feelings about it.

- Introduce Suratul Naas as an important surah recited before sleep. Discuss why it is special and share its meaning briefly to spark interest.

**Lesson Development (25 minutes):**

**Step 1:** Listening

- Play a recorded recitation of Suratul Naas. Encourage students to listen carefully and note how the reciter uses tajweed techniques.

- After listening, discuss what tajweed is and why it's important in reciting the Qur'an.

**Step 2:** Guided Recitation

- Together with the class, practice reciting Suratul Naas. Model the tajweed rules, emphasizing correct pronunciation and rhythm.

- Allow students to practice in pairs, providing guidance and correction as needed.

**Step 3:** Writing Practice

- Provide each student with lined paper and a guide on the Arabic script for Suratul Naas.

- Allow them to write Suratul Naas in Arabic, focusing on the correct formation of each letter and word.

- Circulate the classroom to offer individual help and feedback.

**Step 4:** Group Recitation Activity

- Divide students into small groups. Each group will recite Suratul Naas, applying what they learned about tajweed.

- Encourage one student from each group to write down their recitation on the board using Arabic script for peer review and shared learning.

**Conclusion (5 minutes):**

- Recap the main points of the lesson, highlighting the importance of tajweed and writing in Arabic.

- Conduct a brief interactive activity, such as a Q&A session where students share their thoughts about Suratul Naas.

- Prepare students for the next lesson by introducing the upcoming topic of the significance of other surahs recited before bed.

**Extended Activities:**

- Home Practice: Encourage students to practice reciting Suratul Naas at home with family members.

- Art Integration: Have students create a decorated poster of Suratul Naas in Arabic, incorporating illustrations that represent its meaning.

- Memory Game: Create flashcards with Arabic letters from the surah. Students can play matching games to reinforce their writing skills.

**Teacher Self-Evaluation:**

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**WEEK 3: LESSON 2**

**Strand:** QUR-AN

**Sub Strand:** An-naas

**Specific Learning Outcome:**

**- By the end of the lesson, learners should be able to:**

1.Explain the basic meaning of Suratul Naas to enhance positive character formation.

**Key Inquiry Question:**

- Why do we recite Suratul Naas?

**Learning Resources:**

- Digital Learners Book, Grade 4, pg. al

- Digital devices (audio for Suratul Naas translation)

- Juzus and Mas-haf

- Video clips related to Suratul Naas

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin by reviewing the previous lesson. Ask students to share what they remember about other Surahs studied and their meanings.

- Introduce Suratul Naas. Explain that it is important for protecting ourselves and building positive behavior. Guide learners to read aloud a brief section of the relevant content from their learning resources, emphasizing understanding.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Play a recorded translation of Suratul Naas from a digital device. Encourage students to listen carefully and reflect on what the verses mean.

- After listening, ask some guiding questions: What do you think the Surah is asking for? Who do we seek protection from?

**Step 2:** Group Discussion

- Divide students into small groups and have them discuss the basic meaning of Suratul Naas. Provide guiding questions such as:

- Who is the Surah addressing?

- What kinds of fears or dangers does it help us with?

- Each group will share their main points with the class.

**Step 3:** Matching Activity

- Provide students with flashcards featuring verses from Suratul Naas and corresponding meanings.

- Have students work in pairs to match the verses with their meanings. This will encourage collaboration and deeper understanding.

**Step 4:** Reflection

- Conclude the development phase by asking each student to write down one personal takeaway or how they can apply the meaning of Suratul Naas in their daily lives.

**Conclusion (5 minutes):**

- Summarize the key points discussed: the meaning of Suratul Naas and its importance in character formation.

- Conduct a brief interactive activity: Have students create a gesture or movement representing the concept of seeking protection, reinforcing understanding.

- Preview the next session: "In our next lesson, we will explore how Suratul Naas can help us deal with challenges and fears in our lives."

**Extended Activities:**

- Art Project: Have students create a poster illustrating one verse from Suratul Naas and its meaning in their own words.

- Journal Entry: Ask students to write a short journal entry about a time they felt afraid and how they could use Suratul Naas to help them feel safe.

- Home Activity: Encourage students to share what they learned about Suratul Naas with their family members and discuss its relevance together.

**Teacher Self-Evaluation:**

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**WEEK 3: LESSON 3**

**Strand:** QUR-AN

**Sub Strand:** An-naas

**Specific Learning Outcomes:**

**-By the end of the lesson, learners should be able to:**

1. Discuss the lessons learnt from Suratul Naas for spiritual nourishment.

2. Apply the teachings of the selected surah in daily life.

3.Appreciate the importance of the selected surahs by adhering to its teachings.

**Key Inquiry Question(s):**

- What lessons do we learn from Suratul Naas?

**Learning Resources:**

- Digital devices (tablets or computers)

- Juzuus (Quran)

- Mas-haf (hardcopy Quran)

- Video clips on Suratul Naas

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson by reviewing the previous lesson related to other surahs.

- Use digital devices to show a short video clip summarizing Suratul Naas.

- Encourage learners to share their first thoughts about the video and what they know about the Surah.

**Lesson Development (25 minutes):**

**Step 1:** Listen to the Surah

- Play a recorded translation of Suratul Naas from a digital device for the students.

- Ask the students to follow along in their Qurans (Juzuus or Mas-haf) as they listen.

**Step 2:** Group Discussion

- Divide students into pairs or small groups.

- Each group discusses the key messages and lessons from Suratul Naas, focusing on how it relates to seeking refuge in Allah from harm.

- Provide prompting questions: "What does it mean to seek protection?" and "How can we apply this lesson in our daily lives?"

**Step 3:** Share Findings

- Have each group share one lesson they discussed with the class.

- Encourage connections between the lessons and personal experiences or stories.

**Step 4:** Real-Life Application

- Ask students to think about a situation in their own lives where they might seek guidance or protection.

- Guide them to write a short sentence about how they can apply the teachings of Suratul Naas to that situation.

**Conclusion (5 minutes):**

- Summarize the key points discussed in the lesson and reiterate the learning objectives achieved.

- Engage students in a quick interactive quiz with true or false statements about Suratul Naas to reinforce main topics.

- Prepare learners for the next session by hinting at other Surahs and how they can provide guidance in life.

**Extended Activities:**

- Art Project: Have students create a poster illustrating one of the lessons from Suratul Naas, including relevant quotes from the surah.

- Journaling: Encourage students to keep a journal of situations where they seek guidance from Allah, reflecting on how Suratul Naas applies to their experiences.

- Class Discussion: Organize a circle time where students can share their experiences of seeking refuge or help from Allah, fostering a supportive class environment.

**Teacher Self-Evaluation:**

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**WEEK 4: LESSON 1**

**Strand:** QUR-AN

**Sub Strand:** Al-Falaq

**Specific Learning Outcomes:**

**- By the end of this lesson, learners should be able to:**

1. Recite Surah Al-Falaq with proper Tajweed.

2. Correctly write Surah Al-Falaq in Arabic script.

**Key Inquiry Question(s):**

- Which Surahs do Muslims recite before going to bed?

**Learning Resources:**

- Digital devices (for audio recordings)

- Juzuus (Qur'an sections)

- Mas-haf (printed Qur'an)

- Video clips on the recitation of Surah Al-Falaq

- Learners' book Grade 4

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a brief review of the previous lesson, discussing any key points on the importance of prayer before sleep.

- Guide learners to read and share thoughts from their learning resources focusing on Surah Al-Falaq, leading to a discussion on why it is recited before bed.

**Lesson Development ( 25 minutes):**

**Step 1:** Listening Practice

- Play a recorded recitation of Surah Al-Falaq from a digital device.

- Ask students to listen carefully, paying attention to the pronunciation and rhythm of the recitation.

**Step 2:** Reciting Together

- Encourage the class to join in and recite Surah Al-Falaq together.

- Focus on Tajweed; explain any tricky sounds or pronunciations.

- Provide individual support to students who may need help with specific words.

**Step 3:** Writing in Arabic

- Give students time to practice writing Surah Al-Falaq in Arabic script.

- Provide clear examples on the board, and walk around to check for proper formation of letters.

**Step 4:** Reflection and Sharing

- Invite students to share their experiences with the recitation and writing.

- Ask them to reflect on how they feel reciting the Surah and its importance before sleep.

**Conclusion (5 minutes):**

- Summarize the key points learned about Surah Al-Falaq, including its meaning and significance.

- Engage the class in a brief interactive activity, such as a group discussion about their thoughts on why these Surahs are recited before bedtime.

- Introduce the next session's topic, sparking curiosity with questions such as, "What other Surahs do we learn about, and why are they important?"

**Extended Activities:**

- Home Practice: Encourage students to recite Surah Al-Falaq each night before bed and keep a journal of how it makes them feel.

- Art Integration: Have students create a decorative poster featuring Surah Al-Falaq along with its meaning. These can be displayed in the classroom.

- Peer Teaching: Pair students to practice reciting together, providing feedback to each other on Tajweed.

**Teacher Self-Evaluation:**

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**WEEK 4: LESSON 2**

**Strand:** QUR-AN

**Sub Strand:** Al-Falaq

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1.Explain the basic meaning of Surah Al-Falaq to enhance positive character formation.

**Key Inquiry Question:**

- Why do we recite Surah Al-Falaq?

**Learning Resources:**

- Digital devices, juzuus (Qur'an), mas-haf (physical Qur'an), video clips

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson focusing on the importance of reciting Surahs.

- Guide learners to read and discuss the relevant content of Surah Al-Falaq from the juzuus and mas-haf, emphasizing key concepts.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Introduce learners to the recorded translation of Surah Al-Falaq using a digital device.

- As they listen, instruct them to follow along with their printed texts of Surah Al-Falaq, paying attention to the meaning of the verses.

**Step 2:** Group Discussion

- After listening, facilitate a discussion about the basic meaning of Surah Al-Falaq.

- Ask guiding questions to help students express their understanding, such as:

- What were some main ideas of Surah Al-Falaq?

- How can these ideas help us in our daily lives?

**Step 3:** Matching Activity

- Provide learners with flashcards containing verses from Surah Al-Falaq and their corresponding meanings.

- In pairs, students will match the verses with their meanings and discuss why each verse is important.

**Step 4:** Sharing Insights

- Invite pairs to share one matched verse and its meaning with the class.

- Encourage them to explain why they think this verse is significant, tying back to the inquiry question.

**Conclusion (5 minutes):**

- Summarize the key points learned during the lesson, highlighting the significance of Surah Al-Falaq in everyday life.

- Conduct a brief interactive activity where students can express one new thing they learned.

- Prepare learners for the next session by previewing the next Surah they will study and asking them to consider how it might relate to their lives.

**Extended Activities:**

- Art Project: Create a colorful poster illustrating one of the themes from Surah Al-Falaq. Students can include quotes from the Surah and images that represent the meanings.

- Personal Reflection: Write a short paragraph on how the lessons from Surah Al-Falaq can help them face challenges in their own lives.

- Family Discussion: Encourage students to recite Surah Al-Falaq at home and discuss its meanings with family members. They can share what they learned in the next class.

**Teacher Self-Evaluation:**

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**WEEK 4: LESSON 3**

**Strand:** QUR-AN

**Sub Strand:** Al –falaq

**Specific Learning Outcomes:**

**- By the end of the sub-strand, the learner should be able to:**

1. Discuss the lessons learnt from Al –falaq for spiritual nourishment.

2. Apply the teachings of the selected surah in his/her daily life.

3. Appreciate the importance of Al –falaq by adhering to its teachings.

**Key Inquiry Question(s):**

- What lessons do we learn from surah Al –falaq?

**Learning Resources:**

- Digital devices with audio translation

- Juzuus

- Mas-haf

- Video clips related to Al-falaq

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a brief review of the previous lesson on spiritual lessons from the Qur'an.

- Ask students open-ended questions to engage them in discussion and guide them to read from their learning resources, focusing on the main ideas of the surah.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Have students listen to a recorded translation of Al –falaq from a digital device.

- While listening, encourage them to take notes on any phrases or concepts that resonate with them.

**Step 2:** Group Discussion

- Organize students into pairs or small groups.

- Provide guiding questions to facilitate discussion:

1. What themes stood out to you in Al –falaq?

2. How can these teachings help us in our daily lives?

3. Why do you think it’s important to understand this surah?

- Each group will then share their insights with the class.

**Step 3:** Practical Application

- Ask each student to think of one way they can apply a teaching from Al –falaq in their day-to-day life.

- Invite a few students to share their ideas with the class.

**Step 4:** Reflection

- Conduct a whole-class reflection where students can voice their personal takeaways from Al –falaq.

- Highlight the importance of seeking refuge through its teachings in everyday challenges.

**Conclusion (5 minutes):**

- Summarize the key points about the lessons learned from Al –falaq.

- Conduct an interactive activity, such as a quick quiz or a group chant of verses, to reinforce the main topics.

- Preview the next session, where students will explore another surah, suggesting they consider how they can incorporate today’s lessons into their lives this week.

**Extended Activities:**

- Art Activity: Create a poster illustrating the main themes of Al –falaq with drawings and quotes from the surah.

- Journaling: Keep a weekly journal to reflect on personal experiences and how the teachings of Al –falaq can influence decisions or feelings.

- Role-Playing: In groups, act out scenarios where students can demonstrate how to apply Al-falaq’s teachings in real-life situations.

**Teacher Self-Evaluation:**

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**WEEK 5: LESSON 1**

**Strand:** QUR-AN

**Sub Strand:** Al-Ikhlas

**Specific Learning Outcomes:**

**- By the end of this lesson, learners should be able to:**

1.Recite Surah Al-Ikhlas in tajweed.

2. Correctly write the surah in Arabic script.

**Key Inquiry Question(s):**

- What is the importance of Surah Al-Ikhlas?

**Learning Resources:**

- Digital devices (for audio-visual aids)

- Juzuus (the divisions of the Qur'an)

- Mas-haf (the physical Qur'an)

- Video clips (recitation examples)

- Resource person (if available for guest instruction)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a review of the previous lesson, asking students to recall key points discussed.

- Introduce Surah Al-Ikhlas and its significance in Islam. Encourage learners to share their prior knowledge about its themes and teachings. Highlight that this surah emphasizes the oneness of Allah.

**Lesson Development (25 minutes):**

**Step 1:** Listening to Recitation

- Use digital devices to play a recorded recitation of Surah Al-Ikhlas.

- Ask students to listen carefully and note any words or phrases that stand out.

**Step 2:** Recitation in Tajweed

- Guide students in practicing the correct pronunciation of Surah Al-Ikhlas.

- Teach them the basic rules of tajweed, focusing on pronunciation, elongation, and stops.

- Allow students to recite the surah together as a class, correcting each other as needed.

**Step 3:** Writing in Arabic Script

- Provide students with worksheets or blank paper to practice writing Surah Al-Ikhlas in Arabic.

- Demonstrate the correct way to write each letter and word.

- Encourage students to focus on form and proper letter connections while writing.

**Step 4:** Group Discussion

- Engage students in a discussion about the importance of Surah Al-Ikhlas.

- Prompt students to think about and share what this surah teaches us about faith and the nature of God.

- Challenge them to relate the themes of the surah to their own lives or experiences.

**Conclusion (5 minutes):**

- Summarize the key points of the lesson: the recitation and importance of Surah Al-Ikhlas.

- Conduct a brief interactive activity, such as a "recitation challenge" where students take turns reciting parts of the surah.

- Prepare learners for the next session by previewing upcoming topics or encouraging them to think of questions they may want to explore further.

**Extended Activities:**

- Encourage students to create a colorful poster illustrating the meanings of Surah Al-Ikhlas, including its key themes and significance, that can be displayed in the classroom.

- Assign a home activity where students recite Surah Al-Ikhlas to a family member and share what they learned about its importance.

**Teacher Self-Evaluation:**

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**WEEK 5: LESSON 2**

**Strand:** QUR-AN

**Sub Strand:** Al-Ikhlas

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1.Explain the basic meaning of Surah Al-Ikhlas to enhance positive character formation.

**Key Inquiry Question(s):**

What message do we get from Surah Al-Ikhlas?

**Learning Resources:**

- Digital devices

- Juzus

- Mas-haf

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson by asking students what they remember about Surah Al-Ikhlas.

- Guide learners to read and discuss relevant content from the learning resources, emphasizing the understanding of the key concepts.

**Lesson Development (25 minutes):**

**Step 1:** Listening Experience

- Use a digital device to play a recorded translation of Surah Al-Ikhlas.

- Ask students to listen carefully and note the main ideas they hear.

**Step 2:** Discussion of Meaning

- Facilitate a discussion on the basic meaning of Surah Al-Ikhlas.

- Encourage students to share what they understood from the listening activity.

- Highlight key themes such as the oneness of Allah and the importance of worship.

**Step 3:** Matching Activity

- Provide students with digital devices or flashcards featuring the verses of Surah Al-Ikhlas on one set and their meanings on another.

- Guide students in matching the verses with their corresponding meanings in small groups.

- Discuss their matches as a class to reinforce understanding.

**Step 4:** Interactive Reflection

- Conduct a short interactive activity such as a quiz or game related to the meanings of Surah Al-Ikhlas.

- Encourage students to reflect on how the message of the Surah can help them in their daily lives and character formation.

**Conclusion (5 minutes):**

- Summarize key points discussed during the lesson and the learning objectives achieved.

- Reinforce the main topics with an interactive activity or quick quiz.

- Prepare learners for the next session by giving them questions to consider, such as, “How can we show our understanding of Allah’s oneness in our actions?”

**Extended Activities:**

- Creative Art Project: Students can create a poster illustrating the main themes of Surah Al-Ikhlas and how those themes relate to positive character traits, such as kindness and honesty.

- Home Reflection Journal: Ask students to write a short reflection at home about a time they felt connected to the concept of oneness in their lives or how they can exhibit positive character traits inspired by the Surah.

- Class Presentation: Students can work in groups to present what they learned about Surah Al-Ikhlas to the class, focusing on how its message can be applied in everyday situations.

**Teacher Self-Evaluation:**

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**WEEK 5: LESSON 3**

**Strand:** QUR-AN

**Sub Strand:** Al-Ikhlas

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1. Discuss the lessons learnt from Surah Al-Ikhlas for spiritual nourishment.

2. Apply the teachings of Surah Al-Ikhlas in daily life.

3. Appreciate the importance of Surah Al-Ikhlas by adhering to its teachings.

**Key Inquiry Question(s):**

- What lessons do we learn from Surah Al-Ikhlas?

**Learning Resources:**

- Digital devices

- Juzuus

- Mas-haf

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a review of the previous lesson.

- Engage students in a brief discussion about what makes a surah important.

- Introduce Surah Al-Ikhlas, explaining that it is a short but powerful surah focusing on the concept of Tawheed (the oneness of God).

**Lesson Development (25 minutes):**

**Step 1:** Listening to Surah Al-Ikhlas

- Play a recorded translation of Surah Al-Ikhlas from a digital device.

- Ask students to listen carefully and think about the meaning of the words.

**Step 2:** Group Discussion

- Divide the class into pairs or small groups.

- Provide guiding questions:

- What do the words of Surah Al-Ikhlas tell us about God?

- How does this surah make you feel?

- Encourage students to share their thoughts and insights, promoting active discussion about the lessons learnt.

**Step 3:** Sharing Insights

- Invite each group to share one or two key lessons they discussed about Surah Al-Ikhlas with the class.

- Write down these insights on the board for everyone to see.

**Step 4:** Personal Application

- Ask students to think of one way they can apply the teachings of Surah Al-Ikhlas in their daily life.

- Invite a few students to share their thoughts with the class.

**Conclusion (5 minutes):**

- Summarize the key points discussed about the meanings and lessons of Surah Al-Ikhlas.

- Conduct a brief interactive activity where students can match simple statements about Tawheed to definitions or concepts related to the surah.

- Preview the next session by asking students to think about another surah they might know and what they can learn from it.

**Extended Activities:**

- Art Project: Create a poster that illustrates the meaning of Surah Al-Ikhlas. Students can use pictures or words that represent the concepts of oneness and uniqueness of God.

- Reflection Journal: Have students write a short paragraph each day for a week about how they applied a lesson from Surah Al-Ikhlas in their actions or thoughts.

- Recitation Practice: Invite students to practice reciting Surah Al-Ikhlas at home and share their recitation with classmates in the next lesson.

**Teacher Self-Evaluation:**

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**WEEK 6: LESSON 1**

**Strand:** QUR-AN

**Sub Strand:** Al-masad

**Specific Learning Outcomes:**

**- By the end of the sub-strand, the learner should be able to:**

1. Recite Surah Al-masad in tajweed.

2. Correctly write the Surah in Arabic script.

**Key Inquiry Question(s):**

- What is the meaning of Masad?

**Learning Resources:**

- Digital devices (tablets or computers)

- Juzuus (part of the Qur'an)

- Mas-haf (printed copy of the Qur'an)

- Video clips of the Surah being recited

- Resource Person (if available)

- Learner’s Book, Grade 4, pg. (specific page for context)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on the importance of different Surahs in the Qur'an.

- Guide learners to read and discuss relevant content from the learning resources focusing on the context of Surah Al-masad and its significance.

**Lesson Development (25 minutes):**

**Step 1:** Listening to the Recitation

- Play a recorded recitation of Surah Al-masad from a digital device.

- Encourage learners to listen carefully to the pronunciation and rhythm (tajweed) of the recitation.

**Step 2:** Reciting the Surah

- Lead the class in reciting Surah Al-masad together.

- Focus on correct pronunciation and applying the rules of tajweed learned in previous lessons.

- Divide the class into groups to practice reciting the Surah with each other.

**Step 3:** Writing the Surah

- Provide learners with worksheets or a digital platform to write the Surah in Arabic script.

- Highlight the importance of correct writing form, including letter connections and diacritics.

**Step 4:** Discussion of Meaning

- Engage the learners in discussing what "Masad" means, relating it to the themes and lessons of the Surah.

- Ask learners to share their thoughts on how they can apply the lessons of Surah Al-masad in their daily lives.

**Conclusion (5 minutes):**

- Summarize the key points about the recitation, writing, and meaning of Surah Al-masad.

- Conduct a brief interactive activity, such as a quiz or pair share, to reinforce the main topics discussed.

- Prepare learners for the next session by previewing the next Surah they will study and discussing any questions they might consider beforehand.

**Extended Activities:**

- Art Activity: Create an illustrated poster that depicts the meanings of Surah Al-masad. This could include symbolism, key phrases, or effects of its teachings.

- Drama Activity: Prepare a short skit that showcases the themes of Surah Al-masad. This can involve storytelling techniques to express its moral lessons effectively.

- Research Project: Assign learners to research other Surahs that discuss similar themes and present their findings to the class.

**Teacher Self-Evaluation:**

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**WEEK 6: LESSON 2**

**Strand:** QUR-AN

**Sub Strand:** Al-masad

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1. Explain the basic meaning of Surah Al-Masad to enhance positive character formation.

**Key Inquiry Question(s):**

- What message do we get from Surah Al-Masad?

**Learning Resources:**

- Digital devices (tablets or computers)

- Juzuus (Qur'an sections)

- Mas-haf (printed Qur'an)

- Video clips related to Surah Al-Masad

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin by reviewing what was learned in the previous lesson about the importance of the Qur'an in everyday life.

- Ask students to share one thing they learned in the last session.

- Introduce Surah Al-Masad and explain that today they will learn about its meanings and messages.

**Lesson Development (25 minutes):**

**Step 1:** Listening to the Surah

- Play a recorded translation of Surah Al-Masad.

- Encourage students to listen carefully to the words and the pronunciation.

**Step 2:** Discussion of the Meaning

- Lead a class discussion on the basic meaning of Surah Al-Masad.

- Ask guiding questions such as:

- What do you think this Surah is teaching us?

- How does it relate to good and bad character?

**Step 3:** Matching Activity

- Provide various verses of Surah Al-Masad on digital devices or on flashcards.

- Have students work in pairs to match each verse with its corresponding meaning.

- After they complete the task, ask a few pairs to share their matches with the class.

**Step 4:** Reflection (Optional)

- Ask students to write down one way they can apply the lessons from Surah Al-Masad to their own lives.

- Allow a few volunteers to share their reflections.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson, highlighting the positive character traits emphasized in Surah Al-Masad.

- Conduct a brief interactive activity, such as a quick quiz or a thumbs-up/thumbs-down session during which students indicate whether they agree or disagree with statements about the Surah’s teachings.

- Briefly preview what will be covered in the next session to build anticipation.

**Extended Activities:**

- Art Project: Create a poster illustrating the lessons learned from Surah Al-Masad, including key verses and their meanings.

- Role-Play: In small groups, students act out a scenario where they apply the lessons from Surah Al-Masad in everyday situations.

- Story Writing: Encourage students to write a short story about a character who embodies positive traits highlighted in the Surah, then share their stories with the class.

**Teacher Self-Evaluation:**

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**WEEK 6: LESSON 3**

**Strand:** QUR-AN

**Sub Strand:** Al-masad

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1. Discuss the lessons learnt from the Surah Al-Masad for spiritual nourishment.

2. Apply the teachings of Surah Al-Masad in his/her daily life.

3.Appreciate the importance of Surah Al-Masad by adhering to its teachings.

**Key Inquiry Question(s):**

- What lessons do we learn from Surah Al-Masad?

**Learning Resources:**

- Digital devices

- Juzuus

- Mas-haf

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a quick review of the previous lesson to activate prior knowledge.

- Guide learners to read aloud relevant excerpts from the learning resources, focusing on the main concepts of Surah Al-Masad.

**Lesson Development (25 minutes):**

**Step 1:** Listen to Surah Al-Masad

- Learners listen to a recorded translation of Surah Al-Masad using a digital device. Encourage students to focus on the meanings and key themes presented in the surah.

**Step 2:** Group Discussion

- In pairs or small groups, students discuss the lessons they learned from the Surah. Prompt them to consider questions such as:

- What does the Surah teach us about actions and consequences?

- How does it relate to our daily decisions and relationships?

**Step 3:** Sharing Insights

- Regroup as a class and have each pair or small group share one key lesson they discussed. Write these lessons on the board for everyone to see.

**Step 4:** Application Activity

- Have students think of one way they can apply a lesson from Surah Al-Masad in their daily lives. Ask them to write down their personal commitment on a piece of paper, which they can decorate and place in a “commitment box” in the classroom.

**Conclusion (5 minutes):**

- Summarize the key points discussed, including the lessons learned and their significance.

- Conduct a brief interactive activity, such as a “Think-Pair-Share,” where students share their personal commitments from the previous step with a partner.

- Preview the next lesson, inviting students to think about how their commitments may affect their behavior moving forward.

**Extended Activities:**

- Creative Project: Have students create an illustrated poster that highlights one key teaching from Surah Al-Masad. They can use drawings, quotes, and other creative elements to express their understanding.

- Role-Playing: Organize a role-playing session where students can enact scenarios that reflect the teachings of Surah Al-Masad, helping them to embody the lessons in a fun and engaging way.

**Teacher Self-Evaluation:**

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**WEEK 7: LESSON 1**

**Strand:** QUR-AN

**Sub Strand:** An-nasr

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1.Recite Surah An-Nasr with proper Tajweed.

2. Correctly write Surah An-Nasr in Arabic script.

**Key Inquiry Question:**

- What is the importance of Surah An-Nasr?

**Learning Resources:**

- Digital devices (smartphones/tablets)

- Juzuus (Quran books)

- Mas-haf (printed Qurans)

- Video clips of Surah An-Nasr recitations

- Resource person (if available, e.g., an Islamic teacher or knowledgeable guest)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a brief review of the previous lesson, ensuring students have context.

- Engage students in a discussion about what they remember, prompting thoughts on the significance of different Surahs in the Quran.

- Introduce Surah An-Nasr, asking students what they think it might be about, connecting to the key inquiry question.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Play a recorded recitation of Surah An-Nasr using a digital device.

- Encourage students to listen carefully to the pronunciation and rhythm.

- Ask students to jot down any phrases or words they recognize.

**Step 2:** Recitation Practice

- Divide the class into small groups.

- In their groups, students practice reciting Surah An-Nasr aloud, focusing on Tajweed rules (correct pronunciation, elongation, etc.).

- Teacher monitors and provides feedback to ensure proper Tajweed.

**Step 3:** Writing Exercise

- Hand out paper and pencils or have students use their digital devices for writing.

- Demonstrate how to write Surah An-Nasr in Arabic script on the board.

- Guide students to write Surah An-Nasr in Arabic, ensuring they pay attention to letter formation.

**Step 4:** Class Reflection

- Gather the students for a reflection session.

- Discuss the importance of Surah An-Nasr and its meanings, reinforcing the key inquiry question.

- Invite volunteers to share what they learned about the recitation and writing process.

**Conclusion (5 minutes):**

- Summarize the key points: recitation with Tajweed, writing in Arabic, and the significance of Surah An-Nasr.

- Conduct a brief interactive activity, such as a call-and-response recitation or a quick quiz on the importance of the Surah.

- Share a preview of what will be covered in the next lesson, such as another Surah or deeper discussion about the themes in Surah An-Nasr.

**Extended Activities:**

- Create flashcards with key phrases from Surah An-Nasr for students to practice at home.

- Encourage students to watch video clips of different reciters on their devices and try to mimic the recitation.

- Assign a short reflection write-up where students can express what they learned and why they think Surah An-Nasr is significant.

- Host a small competition where students can recite the Surah in front of the class or a family member.

**Teacher Self-Evaluation:**

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**WEEK 7: LESSON 2**

**Strand:** QUR-AN

**Sub Strand:** An-nasr

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1.Explain the basic meaning of Surah An-nasr to enhance positive character formation.

**Key Inquiry Question:**

What message do we get from Suratul Nasr?

**Learning Resources:**

- Digital devices (tablets/laptops)

- Juzuus (Quran books)

- Mas-haf (Quran)

- Video clips (featuring recitation and explanation of Surah An-nasr)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a brief review of the previous lesson to activate prior knowledge.

- Invite students to share key takeaways from the last session.

- Introduce the topic of Surah An-nasr and highlight its importance in Islamic teachings, setting the stage for today’s lesson.

**Lesson Development (25 minutes):**

**Step 1:**

Listening Activity

- Play a recorded translation of Surah An-nasr.

- Ask students to listen carefully and jot down any words or phrases that stand out to them.

**Step 2:**

Discussion

- Lead a class discussion about the meaning of Surah An-nasr.

- Encourage students to share what they think the key message of the surah is and how it relates to their lives today.

**Step 3:**

Matching Activity

- Provide digital devices or flashcards with verses from Surah An-nasr alongside their meanings.

- In pairs, learners will match the verses with their correct meanings, fostering collaboration and communication.

**Step 4:**

Reflection

- Ask students to reflect on how the lessons from Surah An-nasr can help them develop positive character traits.

- Facilitate a discussion on how they can apply these lessons in their daily lives.

**Conclusion (5 minutes):**

- Summarize the key points covered in the lesson, reinforcing how Surah An-nasr teaches us important values.

- Conduct a brief interactive activity, such as a quick quiz or a think-pair-share, to ensure understanding of the topics discussed.

- Preview the next session, prompting learners to think about how they can incorporate the values from Surah An-nasr into their own behavior and actions.

**Extended Activities:**

- Create a Character Trait Poster:

Have students choose a positive character trait highlighted in Surah An-nasr and create a poster displaying this trait, including examples of how they can demonstrate it in real life.

- Surah An-nasr Recitation Practice:

Encourage students to practice reciting Surah An-nasr and its translation at home, sharing their understanding of its meaning with family members.

- Reflection Journal:

Ask students to keep a reflection journal where they write about ways they practiced the teachings of Surah An-nasr throughout the week.

**Teacher Self-Evaluation:**

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**WEEK 7: LESSON 3**

**Strand:** QUR-AN

**Sub Strand:** An-nasr

**Specific Learning Outcomes:**

**- By the end of the lesson, students should be able to:**

1. Discuss the lessons learned from Surah An-Nasr for spiritual nourishment.

2. Apply the teachings of Surah An-Nasr in their daily lives.

3. Appreciate the importance of Surah An-Nasr by adhering to its teachings.

**Key Inquiry Question:**

- What lessons do we learn from Surah An-Nasr?

**Learning Resources:**

- Digital devices (tablets/computers)

- Juzuus (Quran copies)

- Mas-haf (printed Quran)

- Video clips about Surah An-Nasr

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin the lesson with a brief review of the previous lesson on the importance of the Quran.

- Ask students to share their thoughts on what they remember, guiding them to read specific verses from their Juzuus that relate to Surah An-Nasr.

**Lesson Development (25 minutes):**

**Step 1:** Listening and Understanding

- Play a recorded translation of Surah An-Nasr through the digital device.

- Encourage students to listen carefully and note down any words or phrases that stand out to them.

**Step 2:** Group Discussion

- Divide students into pairs or small groups.

- Instruct them to discuss the following questions:

- What stands out to you from the translation?

- What do you think the main message of Surah An-Nasr is?

- Give them around 10 minutes for discussion.

**Step 3:** Sharing Insights

- Have each group share one key lesson they discussed with the class.

- As they share, write down the lessons on the board for reference.

**Step 4:** Application to Daily Life

- Guide students to brainstorm how the lessons from Surah An-Nasr can be applied in their daily lives.

- Ask them to think of one way they can implement these teachings this week and share their thoughts with a partner.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson, highlighting the lessons learned from Surah An-Nasr.

- Conduct a brief interactive activity, such as a quick quiz or a hands-up vote on what was the most important lesson for them.

- Prepare students for the next session by giving them a preview of the topic: "The Teachings of Patience."

**Extended Activities:**

- Creative Arts Activity: Ask students to create a visual poster illustrating one of the lessons from Surah An-Nasr and why it is important.

- Reflection Journal: Students can write a short journal entry at the end of the week reflecting on how they applied Surah An-Nasr's teachings in their lives.

- Story Sharing: Encourage students to share a personal story where they had to show a lesson from Surah An-Nasr with the class.

**Teacher Self-Evaluation:**

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**WEEK 9: LESSON 1**

**Strand:** QUR-AN

**Sub Strand:** Al-Kafirun

**Specific Learning Outcomes:**

**- By the end of this lesson, learners should be able to:**

1. Recite Suratul Kafirun in Tajweed.

2. Correctly write Suratul Kafirun in Arabic script.

**Key Inquiry Question:**

- What is the importance of Suratul Kafirun?

**Learning Resources:**

- Digital devices

- Juzuus

- Mas-haf

- Video clips

- Resource person (Guest speaker or knowledgeable community member)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a brief review of the previous lesson focused on another Surah, discussing its importance and main themes.

- Introduce the new topic, Suratul Kafirun. Encourage students to share what they already know about it, guiding them to read and discuss relevant content from the learning resources to enhance understanding.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Use a digital device to play a recorded recitation of Suratul Kafirun.

- Encourage students to listen carefully and follow along in their copies of the Mas-haf. Discuss the pronunciation and rhythm, highlighting the rules of Tajweed.

**Step 2:** Recitation Practice

- Divide the class into small groups. Each group will practice reciting Suratul Kafirun together, focusing on Tajweed.

- Circulate among the groups to provide feedback on their pronunciation and application of Tajweed rules.

**Step 3:** Writing Exercise

- Provide students with writing materials and guide them to write Suratul Kafirun in Arabic script.

- Emphasize proper letter formation and correct spelling of words.

**Step 4:** Discussion on Importance

- Guide a class discussion around the key inquiry question: What is the importance of Suratul Kafirun?

- Encourage students to share their thoughts and reflect on how this Surah may relate to their everyday lives.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson: recitation techniques, writing practice, and the significance of Suratul Kafirun.

- Conduct a brief interactive activity, such as a Q&A session or a group sharing, to reinforce the main topics.

- Prepare learners for the next session by previewing upcoming topics or questions, such as "What are the common themes in the Qur'an and how do they affect our daily lives?"

**Extended Activities:**

- Creative Project: Ask students to create a poster illustrating the main ideas or themes of Suratul Kafirun, including a section of the text in Arabic.

- Role Play: Organize a role play where students express the meaning of the Surah through dialogue and action, enhancing engagement and deeper understanding.

- Home Assignment: Encourage students to memorize a few verses and recite them at home for family members, sharing what they learned about the Surah's significance.

**Teacher Self-Evaluation:**

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**WEEK 9: LESSON 2**

**Strand:** QUR-AN

**Sub Strand:** Al-Kafirun

**Specific Learning Outcomes:**

**- By the end of the sub-strand, students should be able to:**

1.Explain the basic meaning of Suratul Kafirun to enhance positive character formation.

**Key Inquiry Question:**

- What message do we get from Suratul Kafirun?

**Learning Resources:**

- Digital devices (tablets/computers)

- Juzuus (Qur'an copies)

- Mas-haf (the physical Qur'an)

- Video clips (translations and explanations of Suratul Kafirun)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the Previous Lesson: Briefly discuss what was learned in the last lesson about the Qur'an and its importance in daily life.

- Engage Students: Ask students what they remember about Suratul Kafirun and its themes.

- Set the Purpose: Introduce the learning objective of the day, emphasizing understanding the message of Suratul Kafirun.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Play a recorded translation of Suratul Kafirun from a digital device.

- Encourage students to listen carefully and take notes on any key ideas or words they hear.

**Step 2:** Group Discussion

- Divide the students into small groups to discuss the translation they just heard.

- Prompt them with questions such as: "What do you think the main message is?" and "Why is it important for our character?"

**Step 3:** Matching Activity

- Provide students with flashcards containing different verses of Suratul Kafirun and their corresponding meanings.

- Have students work in pairs to match the verses with the correct meanings.

**Step 4:** Share and Reflect

- Invite pairs to share their matches with the class.

- Facilitate a class discussion on what they learned about the message of Suratul Kafirun and how it relates to positive character formation.

**Conclusion (5 minutes):**

- Summarization: Recap the key points learned, especially the importance of Suratul Kafirun’s message.

- Interactive Activity: Ask students to think of one word that summarizes Suratul Kafirun's meaning and share it with the class.

- Preview Next Lesson: Discuss what will be covered in the next session, which may include other surahs and their messages to build on today’s learning.

**Extended Activities:**

- Creative Drawing: Have students draw a scene or symbol that represents the message of Suratul Kafirun and explain their artwork in the next class.

- Journaling: Ask students to write a short paragraph in their journals about how they can apply the message of Suratul Kafirun to their own lives.

**Teacher Self-Evaluation:**

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**WEEK 9: LESSON 3**

**Strand:** QUR-AN

**Sub Strand:** Al-kafirun

**Specific Learning Outcomes:**

**- By the end of the sub-strand, learners should be able to:**

1. Discuss the lessons learned from Suratul Kafirun for spiritual nourishment.

2. Apply the teachings of Suratul Kafirun in daily life.

3.Appreciate the importance of Suratul Kafirun by adhering to its teachings.

**Key Inquiry Question(s):**

- What lessons do we learn from Suratul Kafirun?

**Learning Resources:**

- Digital devices

- Juzuus

- Mas-haf

- Video clips

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson on the importance of the Qur’an and its teachings.

- Engage learners in a brief discussion about their prior knowledge of Suratul Kafirun.

- Guide learners to read and discuss relevant content from the learning resources, focusing on key concepts.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Play a recorded translation of Suratul Kafirun from a digital device.

- Ask learners to listen carefully and note any phrases that stand out to them.

**Step 2:** Group Discussion

- Divide the class into pairs or small groups.

- Encourage learners to discuss the lessons they noted while listening to Suratul Kafirun. Prompt them with guiding questions, such as:

- What message do you think this Surah conveys?

- How does it make you feel about your beliefs?

**Step 3:** Share Insights

- Bring the class back together and have each group share one lesson they discussed.

- Write the lessons on the board as they are shared to create a collective understanding.

**Step 4:** Personal Reflection

- Have learners think individually about how they can apply the teachings of Suratul Kafirun in their daily lives.

- Ask them to write down one way they plan to demonstrate this in their actions.

**Conclusion (5 minutes):**

- Summarize the key points discussed: the lessons from Suratul Kafirun and their relevance to personal beliefs.

- Conduct a brief interactive activity (e.g., a think-pair-share) about one lesson they found most meaningful.

- Provide a preview of the next session, introducing upcoming topics or relevant questions for learners to consider.

**Extended Activities:**

- Creative Assignment: Learners can create a poster illustrating one of the key lessons from Suratul Kafirun, including images and quotes.

- Reflection Journal: Encourage students to keep a weekly journal where they reflect on how they implemented teachings from Suratul Kafirun in their lives.

- Presentation: Small groups can prepare a short presentation about the importance of Suratul Kafirun in a specific area (e.g., friendship, respect, etc.) to share with the class in a future lesson.

**Teacher Self-Evaluation:**

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**WEEK 10: LESSON 1**

**Strand:** HADITH

**Sub Strand:** Prophet Muhammad (S.A.W.) as a Model of Good Character

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1. Read the selected hadith on the character of the Prophet as a role model.

2.State characteristic traits of a good child.

**Key Inquiry Question(s):**

- What are the character traits of a good child?

**Learning Resources:**

- Digital devices

- Chart showing selected hadith

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson by asking students to recall what they learned about good character.

- Introduce today’s topic by reading the selected hadith together: “I have been sent for the purpose of perfecting good morals.” (Narrated by Al-Hakim)

- Discuss the importance of character traits and how Prophet Muhammad (S.A.W.) serves as a model.

**Lesson Development (25 minutes):**

**Step 1:** Reading the Hadith

- Students read the hadith aloud as a class. Discuss vocabulary and any difficult words to ensure understanding.

- Ask students to summarize the meaning of the hadith in their own words.

**Step 2:** Identifying Character Traits

- In pairs, students brainstorm and list out characteristic traits of a good child (e.g., respect, honesty, kindness).

- Each pair will share one trait with the class, writing it on the board to create a collective list.

**Step 3:** Connecting with the Prophet's Traits

- Students discuss in pairs how Prophet Muhammad (S.A.W.) displayed the traits they just listed (e.g., how he was kind to children).

- Provide guiding questions, such as, “How did his kindness affect others?”

**Step 4:** Model of Good Character Activity

- Groups will choose one trait that they believe is the most important and create a simple poster that illustrates that trait, linking it to the hadith.

- Each group will present their poster to the class.

**Conclusion (5 minutes):**

- Summarize the key points of the lesson: the importance of good character traits and how Prophet Muhammad (S.A.W.) exemplified these traits.

- Conduct an interactive activity such as a “Trait Charades” where students act out a trait they discussed for their classmates to guess.

- Preview the next lesson by asking students to think about “What other figures can represent good character in our lives?”

**Extended Activities:**

- Character Traits Diary: Encourage students to keep a diary for a week where they record instances where they or someone they know displayed good character traits.

- Community Service Project: Plan a small community service project where students can practice the traits they have learned (e.g., helping a neighbor, picking up litter).

- Create a Hadith Booklet: Students can compile their favorite hadiths and their meanings in a booklet format to share with family.

**Teacher Self-Evaluation:**

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**WEEK 10: LESSON 2**

**Strand:** HADITH

**Sub Strand:** Prophet Muhammad (S.A.W.) a Model of Good Character

**Specific Learning Outcomes:**

**- By the end of the lesson, learners will be able to:**

1.Narrate character traits of Prophet Muhammad (S.A.W.) as a youth.

2. State ways in which Prophet Muhammad (S.A.W.) is a model of good character.

**Key Inquiry Question:**

- What were the character traits of Prophet Muhammad (S.A.W.) as a youth?

**Learning Resources:**

- Digital devices for research

- Chart showing selected hadith

**Organisation of Learning:**

**Introduction (5 minutes):**

- Start with a brief review of the previous lesson, focusing on character traits in general.

- Display the chart of hadith and guide students to read a few selected hadith that highlight the character traits of Prophet Muhammad (S.A.W.).

- Engage students in a short discussion to recap what they learned and relate it to the qualities of good character.

**Lesson Development (25 minutes):**

**Step 1:** Group Discussion

- Divide students into small groups and ask them to discuss the following questions:

- What does good character mean?

- Can you think of qualities that a good person might have?

- After 5 minutes, gather the groups for a brief sharing session.

**Step 2:** Character Traits Brainstorming

- Still in small groups, ask students to list at least 3 character traits of Prophet Muhammad (S.A.W.) they learned from the hadith.

- Each group will present their traits to the class.

**Step 3:** Role Play

- Assign each group a specific character trait such as honesty, kindness, or patience.

- Each group will create a short role play demonstrating their assigned trait as exemplified by Prophet Muhammad (S.A.W.) and present it to the class.

**Step 4:** Reflective Writing

- Ask students to spend a few minutes writing about one trait they admire in Prophet Muhammad (S.A.W.) and how they can apply this trait in their own lives.

- Invite a few volunteers to share their reflections.

**Conclusion (5 minutes):**

- Summarize the main character traits discussed and how Prophet Muhammad (S.A.W.) serves as a model of good character.

- Conduct a quick interactive activity, such as a “trait match” game where students match hadith to the corresponding character trait.

- Briefly introduce upcoming topics, such as the impact of good character on community and relationships.

**Extended Activities:**

- Creative Poster: Have students create posters illustrating one character trait of Prophet Muhammad (S.A.W.) with drawings and quotes from hadith. Display these around the classroom.

- Character Trait Diary: Encourage learners to keep a diary for one week where they record instances where they exhibited or witnessed the character traits discussed.

**Teacher Self-Evaluation:**

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**WEEK 10: LESSON 3**

**Strand:** HADITH

**Sub Strand:** Prophet Muhammad (S.A.W.) a model of good character

**Specific Learning Outcomes:**

**- By the end of this sub strand, learners should be able to:**

1. Listen attentively to the story of Prophet Muhammad (S.A.W.) from a digital device/resource person.

2. Emulate the character of the Prophet in their daily life.

3. Appreciate the Prophet as a role model by practicing his character traits in daily life.

**Key Inquiry Question(s):**

- What is the difference between the character of the Prophet and the youth of today?

**Learning Resources:**

- Digital devices (tablets/laptops)

- Chart showing selected hadith

- Resource person (if available)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin by revisiting the previous lesson with a brief discussion. Prompt students to share what they learned about the importance of character.

- Introduce the theme of the lesson: the character of Prophet Muhammad (S.A.W.) as a model for good behavior.

**Lesson Development (25 minutes):**

**Step 1:** Listening Activity

- Play a short video or audio story about the life of Prophet Muhammad (S.A.W.) highlighting key moments that reflect his character.

- Encourage students to listen carefully and take notes on specific character traits exemplified by the Prophet.

**Step 2:** Group Discussion

- In small groups, students will share the character traits they noted from the story.

- Each group will create a list of these traits on the chart paper provided. (e.g., honesty, kindness, patience)

**Step 3:** Reflection and Comparison

- Each group will present their list, and as a class, discuss how these traits can be applied in their own lives.

- Introduce the inquiry question: “What is the difference between the character of the Prophet and the youth of today?” Encourage students to think critically and share their views.

**Step 4:** Action Plan

- Have students choose one character trait of the Prophet Muhammad (S.A.W.) that they would like to emulate for the week.

- Each student will write down a simple action plan on how they can practice this trait in their daily life.

**Conclusion (5 minutes):**

- Summarize the key points discussed during the lesson, emphasizing the importance of emulating good character.

- Conduct a brief interactive activity where students can share their chosen traits and action plans with the class.

- Preview the next session by asking students to think about other role models in their lives and what they can learn from them.

**Extended Activities:**

1. Character Trait Journal:

- Ask students to keep a journal for one week where they can write about their experiences trying to implement the character trait they chose. Encourage reflections on successes and challenges.

2. Role-Playing Activity:

- Organize a role-play session where students can act out scenarios that illustrate the character traits of the Prophet Muhammad (S.A.W.) and discuss the outcomes.

3. "Acts of Kindness" Challenge:

- Create a class challenge where students perform at least three acts of kindness throughout the week. They can share their experiences in the next class.

**Teacher Self-Evaluation:**

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**WEEK 11: LESSON 1**

**Strand:** HADITH

**Sub Strand:** Hadith on Etiquette on Eating

**Specific Learning Outcomes:**

**- By the end of the sub-strand, learners should be able to:**

1. Read the selected hadith on appropriate manners of eating.

2. State the etiquettes taught in the hadith when taking meals.

**Key Inquiry Question(s):**

- What do you do before eating?

**Learning Resources:**

- Digital devices

- Chart showing the selected hadith

**Organisation of Learning:**

**Introduction (5 minutes):**

- Begin with a quick review of the previous lesson on the importance of manners in Islam.

- Ask students to share some manners they practice at home during meals.

- Guide learners to collaboratively read the hadith from the provided learning resources, encouraging them to highlight unfamiliar words or phrases for discussion.

**Lesson Development (25 minutes):**

**Step 1:** Reading the Hadith

- Read the hadith: “...Mention the name of Allah, eat with your right, and eat what is directly in front of you.” (Narrated by Al-Bukhari) aloud as a class.

- Discuss the meaning of the hadith and what each part teaches us about eating etiquette.

**Step 2:** Think-Pair-Share Activity

- Have students think about what they do before eating.

- In pairs, they will discuss their thoughts and the importance of the etiquettes mentioned in the hadith. Focus on using the terms "mention the name of Allah", "eat with your right", and "eat what is directly in front of you".

**Step 3:** Group Role-Play

- In small groups, students will create short role-plays demonstrating the etiquettes of eating based on the hadith.

- Encourage creativity; they can incorporate sound effects (like making a prayer sound) and physical actions (like pretending to eat).

- Groups will present to the class.

**Step 4:** Class Discussion on Etiquette

- Facilitate a class discussion about how these etiquettes can be practiced daily.

- Encourage students to share any family traditions related to eating and how they might align with the hadith's teachings.

**Conclusion (5 minutes):**

- Summarize the key points discussed in the lesson: the importance of mentioning Allah, using the right hand, and eating from what’s in front of you.

- Conduct an interactive quiz, asking students to raise their hands to agree/disagree with various statements related to the hadith (e.g., "It is nice to share food" or "I should eat with my left hand").

- Prepare learners for their next session by hinting at future discussions on other aspects of etiquette in Islam.

**Extended Activities:**

- Home Reflection Assignment: Have students observe their family during meal times for a week and write about the etiquettes they notice and practice.

- Art Project: Students can create a poster illustrating the etiquettes of eating, including relevant drawings, quotes from the hadith, and personal reflections.

- Cooking Class: Organize a simple cooking activity where students prepare a dish together, emphasizing the etiquettes discussed while they eat.

**Teacher Self-Evaluation:**

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**WEEK 11: LESSON 2**

**Strand:** HADITH

**Sub Strand:** Hadith on Etiquette on Eating

**Specific Learning Outcomes:**

**- By the end of the lesson, learners should be able to:**

1.State the etiquettes taught in the hadith when taking meals.

2. Identify bad habits to be avoided when taking meals.

**Key Inquiry Question(s):**

- What is the benefit of saying Bismillah while eating?

**Learning Resources:**

- Digital devices

- Chart showing selected hadith

- Learner's book (Grade 4, page number)

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson by asking students what they remember about hadith and manners.

- Guide learners to read and discuss relevant content from their learning resources, highlighting the key concepts of etiquette during meals.

**Lesson Development (25 minutes):**

**Step 1:** Understanding Good Manners

- Introduce the hadith related to the etiquette of eating and discuss its meaning.

- Have students read aloud specific portions of the hadith and take note of good manners mentioned, such as washing hands before eating and using the right hand only.

**Step 2:** Role Play

- Divide the class into small groups and assign each group a specific hadith about eating manners.

- Each group will create a short role play demonstrating good eating etiquette based on the hadith they chose.

**Step 3:** Identifying Bad Habits

- Bring the class back together and brainstorm as a group what bad eating habits to avoid, such as talking with a mouth full, wasting food, or being rude at the table.

- Write these on the board for everyone to see.

**Step 4:** Discussion on Bismillah

- Discuss as a class the question, “What is the benefit of saying Bismillah while eating?”

- Encourage students to share their thoughts and summarize why it is important.

**Conclusion (5 minutes):**

- Summarize key points learned about good and bad manners during meals.

- Conduct a brief interactive activity, such as a quiz or group discussion, to reinforce the main topics discussed.

- Prepare learners for the next session by giving a preview of upcoming topics, such as other hadiths related to personal conduct or hospitality.

**Extended Activities:**

- Encourage students to create a poster illustrating the good eating etiquettes they've learned, which can be displayed in the classroom.

- Suggest students practice saying Bismillah at home before meals and share their experiences in the next class.

- Have students keep a “Dining Etiquette Journal” for one week, where they note down both good and bad manners observed during family meals or school lunches.

**Teacher Self-Evaluation:**

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**WEEK 11: LESSON 3**

**Strand:** HADITH

**Sub Strand:** Hadith on Etiquette on Eating

**Specific Learning Outcomes:**

**- By the end of the Sub strand, the learner should be able to:**

1.Listen attentively to a video recording on Etiquette on Eating.

2. Appreciate the importance of eating in accordance with the teachings of the Prophet to earn rewards from Allah (S.W.T.).

**Key Inquiry Question(s):**

- Why do you have to eat what is in front of you?

**Learning Resources:**

- Digital devices (laptop/tablet for video)

- Chart showing selected hadith on eating etiquette

**Organisation of Learning:**

**Introduction (5 minutes):**

- Review the previous lesson by asking students what they remember about the Prophet's teachings.

- Discuss the learning objectives of the day.

- Introduce the concept of eating etiquette as prescribed in Hadith.

**Lesson Development (25 minutes):**

**Step 1:** Watch the Video

- Play a short video that illustrates good manners and etiquette while eating, focusing on the teachings of the Prophet.

- Encourage students to pay attention to specific actions mentioned in the video.

**Step 2:** Group Discussion

- Form small groups and have learners discuss what they learned from the video.

- Prompt questions: What phrases or actions stood out? Why is it important to eat politely?

**Step 3:** Hadith Exploration

- Display the chart of selected hadith related to eating etiquette.

- Read aloud the hadith and ask students to explain in their own words the teachings in context to their lives.

**Step 4:** Reflection and Sharing

- Invite students to share one thing they learned about eating etiquette.

- Discuss how following these etiquettes can earn them rewards from Allah.

**Conclusion (5 minutes):**

- Summarize the key points discussed throughout the lesson, emphasizing the importance of eating what is in front of them.

- Conduct a brief interactive activity – for example, role-playing a meal scenario where students can practice good manners.

- Preview next session – discuss what else they will learn about daily practices in Islam.

**Extended Activities:**

- Hadith Journal: Encourage students to keep a journal where they can write about their own experiences related to eating etiquette, including instances when they practiced the teachings.

- Family Dinner Reflection: Have students discuss the lesson at home during dinner and share with the class what they learned from their family about eating etiquette.

- Art Project: Create a poster or drawing depicting proper eating manners as per the teachings of the Prophet, and display it in the classroom.

**Teacher Self-Evaluation:**